

Architectural Education Through Outcome-Based Learning
4th July - 8th July 2022

PREAMBLE

Outcomes based Learning (OBL) is a process that involves the restructuring of curriculum, assessment and reporting practices in education to reflect the achievement of high order learning and mastery rather than the accumulation of course credits. Thus the primary aim of OBL is to facilitate desired changes within the learners, by increasing knowledge, developing skills and/or positively influencing attitudes, values and judgment. OBL embodies the idea that the best way to learn is to first determine what needs are to be achieved. Once the end goal (product or outcome) has been determined the strategies, processes, techniques, and other ways and means can be put into place to achieve the goal.

Objectives of the FDP are:-

- Explicit learning outcomes with respect to the required skills and concomitant proficiency required for B. Arch program.
- A variety of instructional activities to facilitate learning.
- Criterion referenced testing of the required outcomes.
- Assessing learning outcomes
- Adaptable programs to ensure optimum learner guidance.

REGISTRATION DETAILS

Registration Fee of Rs. 3,000/- per participant is to be charged.

An online platform (Zoom). 15 Hrs program (3 hrs per day)

REGISTRATION LINK:-

<https://forms.gle/9UgYQ8ywVxBo5H7BA>

PAYMENT LINK:-

<https://eazypay.icicibank.com/eazypayLink?P1=sRyz9kTACSNepnR3I+VJaQ==>

- **E-Certificate of the FDP** shall be sent via email to all participants on their registered email id after completion of events.

LIMITED SEATS ONLY

- **ZOOM Link** will be shared only after registration.
- Kindly send the image of proof of payment at: coatrc.bhopal@gmail.com to confirm registrations.
- **MCQ Test** will be conducted on the last day (Compulsory for all)

SPEAKERS



Dr. Alokanda B Mukherjee
Effective teaching style for architecture and planning courses



Prof Y K Garg
The concept of preparing model b. Arch curriculum



Dr. Bhawna Bali
Bloom's Taxonomy in developing learning objectives



Prof. Samir Shah
Developing pedagogy for Foundation Level Students: Modular and Outcome-based Learning and Teaching



Dr. Dipti Parashar
Architectural Education Through Outcome-Based Learning



Dr. Nisar Khan
Managing Internal Quality Assurance



Prof. Jyoti Gill
Positive reinforcement of value-oriented student-centric education.



Dr. K.S. Anantha Krishna
Leadership for enhancing quality management of institution and capacity building and motivating energizing and capable faculty



Dr. Ram Sateesh Pasupaletti
How Research and Consultancy Help a Teacher and Students?



Dr. Jaffer AA Khan
Motivation and energizing the faculty

CONVENOR

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Honorary Director
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